

## Kindergarten MoE Subjects, Bilingual Literacy, and Play-Based Learning Policy

<b>Policy</b>	Kindergarten MoE Subjects, Bilingual Literacy, and Play-Based Learning Policy		
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<b>Author/Contact</b>	Dr. Antoinette C. Brown		
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## Kindergarten MoE Subjects, Bilingual Literacy, and Play-Based Learning Policy

### Policy Statement

Ajyal Al Falah is committed to delivering a high-quality American Common Core Kindergarten program that promotes bilingual literacy development in both Arabic and English through play-based, inquiry-driven, and child-centered learning experiences. The policy aligns with the requirements of the [ADEK KG MoE Subjects Policy](#) and [ADEK Teaching and Learning Policies](#) while supporting children's linguistic, cognitive, social, emotional, and cultural development.

Ajyal Al Falah recognizes Arabic, Islamic Studies, and UAE Social Studies as essential components for preserving national identity, culture, and values. The school further recognizes that young children learn best through meaningful interactions, active exploration, structured play, storytelling, movement, music, and authentic real-world experiences.

### Purpose

This policy aims to:

- Ensure compliance with ADEK and Ministry of Education Kindergarten subject requirements.
- Promote bilingual literacy development in Arabic and English.
- Support language acquisition through developmentally appropriate play-based pedagogy.
- Foster children's communication, creativity, curiosity, confidence, and cultural identity.
- Ensure inclusive and differentiated teaching practices for native and non-native Arabic speakers.
- Encourage strong partnerships between Ajyal Al Falah and families to support literacy development at home.

### Scope

This policy applies to all Kindergarten students from:

- Pre-KG
- KG1
- KG2

It applies to:

- Classroom teachers
- Arabic teachers
- Inclusion teachers
- Learning support staff
- School leaders
- Parents and caregivers

### **Core Principles**

The school shall ensure that:

1. Learning is child-centered, engaging, and developmentally appropriate.
2. Play-based learning is the primary pedagogy in kindergarten.
3. Arabic and English literacy are integrated naturally across daily learning experiences.
4. Teaching practices support oral language, vocabulary, phonological awareness, early reading, and emergent writing.
5. Students experience culturally relevant learning that reflects UAE identity and values.
6. Learning environments encourage exploration, creativity, collaboration, and inquiry.
7. All children receive equitable access to language learning opportunities regardless of language background or learning need.

### **Bilingual Literacy Pedagogy**

Ajyal Al Falah adopts a bilingual literacy approach that develops communication and literacy skills in both Arabic and English through authentic and meaningful experiences.

**The bilingual literacy program shall include:**

#### **Arabic Literacy**

- Standard Modern Arabic (“Fusha”) shall be used during Arabic instruction.
- Arabic instruction shall support both native and non-native speakers through differentiated pathways.
- Children shall engage in Arabic storytelling, songs, rhymes, role play, vocabulary exploration, and oral language activities.
- Arabic print-rich environments shall be visible throughout classrooms and shared spaces.

#### **English Literacy**

- English literacy instruction shall develop listening, speaking, reading, and writing readiness skills.
- Students shall participate in shared reading, guided play conversations, storytelling, phonics activities, mark-making, and emergent writing opportunities.

## **Integrated Literacy Practices**

- Literacy learning shall occur across all areas of learning including play centers, outdoor learning, inquiry projects, arts, and daily routines.
- Teachers shall use songs, movement, visual supports, manipulatives, and interactive storytelling to strengthen language acquisition.
- Opportunities for translanguaging and language transfer shall be encouraged where appropriate to strengthen bilingual understanding.

## **Play-Based Learning Pedagogy**

The school recognizes play as a critical foundation for learning and development in the early years. Teaching and learning shall incorporate purposeful play experiences that promote inquiry, exploration, communication, creativity, and problem-solving.

### **Play-based learning shall include:**

- Structured and unstructured play opportunities
- Inquiry-based learning experiences
- Learning centers and exploration stations
- Dramatic and imaginative play
- Outdoor and sensory learning
- Collaborative and social play
- Teacher-guided and child-initiated activities

Teachers shall intentionally plan learning experiences that:

- Build oral language and vocabulary
- Encourage social interaction and collaboration
- Develop fine and gross motor skills
- Promote critical thinking and independence
- Support emotional wellbeing and self-regulation

## **Teaching and Learning Requirements**

The school shall:

- Implement Arabic Language, Islamic Studies, and UAE Social Studies in alignment with MoE learning outcomes and ADEK requirements.
- Integrate UAE values, culture, and identity across the curriculum.
- Use age-appropriate, culturally suitable, and inclusive learning resources.
- Ensure collaboration between classroom teachers, Arabic teachers, and inclusion staff.
- Provide differentiated instruction to support all learners.
- Maintain print-rich and language-rich learning environments in both Arabic and English.

## **Assessment**

Assessment practices in Kindergarten shall be:

- Observation-based
- Developmentally appropriate
- Continuous and formative
- Integrated into daily learning experiences

Assessment methods may include:

- Teacher observations
- Learning stories
- Student portfolios
- Checklists and developmental trackers
- Photographs and anecdotal records
- Student conversations and play interactions

Formal testing shall be minimized in kindergarten settings.

### **Parent Partnership**

Ajyal Al Falah values parents as essential partners in children's literacy and language development.

The school shall:

- Guide for supporting bilingual literacy at home.
- Encourage home reading in both Arabic and English.
- Share regular updates on student progress.
- Offer workshops and family engagement activities related to early literacy and play-based learning.

### **Monitoring and Review**

Ajyal Al Falah's leadership team shall monitor implementation of this policy through:

- Classroom observations
- Curriculum reviews
- Student Progress Monitoring
- Professional development
- Parent feedback
- Internal quality assurance processes
- This policy shall be reviewed annually to ensure continued alignment with ADEK and MoE requirements.

### **References**

- [ADEK KG MoE Subjects Policy](#)
- [ADEK Teaching and Learning Policies](#)
- [ADEK Education Policies](#)

